

# **Candidate Questionnaire for the Position of Class Officer**

**Due to Class Advisor by 3:00 p.m. on Friday, June 5<sup>th</sup>**

**Name of Candidate:** Emily Bowles

**Office Candidate Seeks to Fill:** Sophomore Class Vice President

**Grade and Section of Candidate:** 10<sup>th</sup> **Year of Graduation:** 2023

## **Instructions to Candidates regarding Candidate Questionnaire:**

- A. Submission of a Candidate Questionnaire is required if a student wants to be a candidate for a seat on the Class Officer.
- B. Candidates must use the Candidate Questionnaire provided by School Service Committee of the Key Club.
- C. Candidate Questionnaire must be submitted by the deadline set. Refer to the Candidate's timeline for the specific date.
- D. The Candidate Questionnaire should be written by the candidate and express his/her opinion on school issues. It must be a maximum of 100 words per question on the one page provided.
- E. The Candidate Questionnaire should be neat and readable.
- F. Candidate Questionnaire must comply with all the rules and regulation as stated above. Only properly completed Candidate Questionnaire will be distributed to the student body on the school website. Failure to comply with any of these regulations will result in a denied candidacy for Class Officer Position.

1. Why do you want to be elected and what characteristics do you hold that make you the best candidate?

I want to be elected because I want to represent my class, like the past school year, and help coordinate events for the school. The characteristics I hold that make me the best candidate are my leadership skills learned from being the freshman class vice president, my planning skills, and my problem-solving skills.

2. How do you plan on keeping your class connected and united throughout the year?

I plan on keeping my class connected and united throughout the year by planning and coordinating events and activities, reaching out to provide information to my class, and also providing more involved and relevant positions for events to allow for more participation and available service hours to obtain. I will try to involve more people in my class for everyday and planned activities.

3. Over the period that we have had remote learning, how have you stayed involved in Seaford High School and demonstrated leadership within your graduating class?

I have stayed involved in Seaford High School by completing all of my work on time, attending every live instruction session, and have participated in those sessions. I have also helped my classmates who have reached out to me with questions and need of help with their assignments throughout the remote learning period.